

## ADEPT PERFORMANCE STANDARDS

## Library Media Specialists

Library Media Specialist	Competency Standard
APS 1 Long-Range Planning	Competency Standard: The library media specialist develops a long- range plan (LRP) that appropriately describes and/or references the goals, objectives, policies, and procedures related to the administration and management of the library media center — including the plans for collaboration, assessment, communications, and advocacy — designed to meet the specific information and technology needs of the school community.
APS 2 Administering the Library Media Program	Competency Standard: The library media specialist effectively administers and manages the library media center to ensure the efficient use of available space, resources, and services.
APS 3 Collaboration for Instruction and Services	Competency Standard: The library media specialist promotes student achievement by working collaboratively with teachers to plan and deliver instruction that effectively integrates information literacy and technology with the curriculum standards.
APS 4 Library Media Collection and Resource Management	Competency Standard: The library media specialist appropriately selects, acquires, organizes, circulates, maintains, provides access to, and promotes the use of a diverse collection of resources and technologies.
APS 5 Maintaining an Environment Conducive to Inquiry	Competency Standard: The library media specialist creates a safe, attractive, open, and accessible environment that is conducive to inquiry and learning.
APS 6 Assessing the Library Media Program	Competency Standard: The library media specialist conducts appropriate assessments of the library media collection, instructional program, and facility, and uses the results of these evaluations to enhance resources and services.
APS 7 Professional Responsibilities	Competency Standard: The library media specialist consistently demonstrates ethically based professional behavior and participates in continuous professional development.